

Annual Progress Report and Yearly Action Plan

Prepared by: Hamilton High School (School) SC

SC1084

State Fiscal Year: 2017

SC Math

2016 (Previous Year) Action Plan

The district goals for math.

1. 90% proficiency in SBAC assessments

Define the specific measurable objectives for math.

1. 90% on interim assessments in SBAC

How is the school addressing the fundamental teaching and learning needs of the students in the school, especially the academic problems of low-achieving students, using scientifically-based research strategies?

HHS is approaching the fundamental teaching and learning needs of learners in several ways:

- 1) The faculty is focusing on high-yield instructional strategies using a staff-study process of The Fundamental Five, the Formula for Quality Instruction. Six full professional development days have been scheduled, and part of each of those days will focus on specific instructional strategies.
- 2) Professional Learning Teams are implementing Learning Walks in order to observe high-yield instructional strategies.
- 3) HSD3 is undergoing the AdvancED external system-wide accreditation process and will focus its efforts on the standards for school improvement.
- 4) HSD3 is using the services of Eliza Sorte to provide professional development in English Language Arts and all faculty will be developing a common writing rubric/assessment for improving writing across grade-levels and across curriculum.

Describe the school's strategies for assessing student progress toward meeting all content standards.

HHS will use the data generated from the junior class ACT administration as our primary benchmark for success lacking any useful data from the SBAC. Curriculum decisions will be driven by ACT content. Further, HHS will use credit-earning rate and attendance for a monitoring tool for students. Failing students will be personally counseled by the admin/guidance and parent meetings will be proactively held as an intervention for struggling students.

Describe the school's integration of Indian Education for All into all areas of the curriculum.

Indian Education for All is integrated into the curriculum whenever appropriate. Native American and Montana Indian reading selections in English and social studies are required of all students. The library media center has a great selection of IEFA materials and teachers and students are trained annually in the selection of IEFA materials.

Analysis of Data

What student data did you use to evaluate the effectiveness of your 2012-2013 Action Plan? What did you observe in the data? (growth, trends, differences among subgroups, variation in performance among standards, etc.)

We used the schoolwide ACT data for our evaluation of effectiveness. Our goal has been to be at or above the state average in all categories and with the exception of science, we have met that goal. Special education and economically disadvantaged subgroups tend to perform not as well as our non-disadvantaged students.

2017 (Current Year) Action Plan

The district goals for math.

100% of students will achieve proficiency or above in Math.

Define the specific measurable objectives for math.

50% reduction of students not making AYP in Math for 2016-2017.

How is the school addressing the fundamental teaching and learning needs of the students in the school, especially the academic problems of low-achieving students, using scientifically-based research strategies?

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Describe the school's strategies for assessing student progress toward meeting all content standards.

Progress in instructional fidelity will be monitored and assessed through learning walks, data collection and analysis of existing data. An intervention tracker will be developed that will be shared with staff via google.docs. Careful analysis of ACT data will be performed. Data analysis will take place at each bi-weekly faculty meeting through the data-minute process.

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SC Reading

2016 (Previous Year) Action Plan

The district goals for reading.

1. 90% proficiency on SBAC

Define the specific measurable objectives for reading.

90% proficiency on SBAC interim assessments

How is the school addressing the fundamental teaching and learning needs of the students in the school, especially the academic problems of low-achieving students, using scientifically-based research strategies?

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2017 (Current Year) Action Plan

The district goals for reading.

100% of students will achieve proficiency or above in Reading.

Define the specific measurable objectives for reading.

50% reduction of students not making AYP in Reading for 2016-2017.

How is the school addressing the fundamental teaching and learning needs of the students in the school, especially the academic problems of low-achieving students, using scientifically-based research strategies?

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Arts

Previous Review: 2011 - 2012

Next Scheduled Review: 2017-2018

Review of this curriculum area is currently in progress.

Career Vocational/Technical Education

Previous Review: 2014 - 2015

Next Scheduled Review: 2020-2021

Review of this curriculum area has been completed since initiation.

Communication Arts

Previous Review:

Next Scheduled Review:

Review of this curriculum area has not been completed.

English Language Arts

Previous Review: 2015 - 2016

Next Scheduled Review: 2021-2022

Review of this curriculum area has been completed since initiation.

Health Enhancement

Previous Review: 2012 - 2013

Next Scheduled Review: 2018-2019

Review of this curriculum area has not been completed.

Library Media

Previous Review: 2011 - 2012

Next Scheduled Review: 2017-2018

Review of this curriculum area is currently in progress.

Mathematics

Previous Review: 2014 - 2015

Next Scheduled Review: 2020-2021

Review of this curriculum area has been completed since initiation.

Reading

Previous Review: 2015 - 2016

Next Scheduled Review: 2021-2022

Review of this curriculum area has been completed since initiation.

Science

Previous Review: 2014 - 2015

Next Scheduled Review: 2020-2021

Review of this curriculum area has been completed since initiation.

Social Studies

Previous Review: 2014 - 2015

Next Scheduled Review: 2020-2021

Review of this curriculum area has been completed since initiation.

Technology

Previous Review: 2011 - 2012

Next Scheduled Review: 2017-2018

Review of this curriculum area is currently in progress.

Workplace Competencies

Previous Review: 2014 - 2015

Next Scheduled Review: 2020-2021

Review of this curriculum area has been completed since initiation.

World Languages

Previous Review: 2012 - 2013

Next Scheduled Review: 2018-2019

Review of this curriculum area has not been completed.
