

Common Core 5th Grade Writing - Narrative Paragraphs

Assignment: _____

Student: _____

SCORE	1	2	3	4	Comments
I CAN establish a situation, introduce characters, a narrator, and organize events in a story while considering the purpose and audience. (5.W.3a, 5.W.4)					
I CAN use narrative techniques to enhance the events and the characters in a story. (5.W.3b)					
I CAN use transitional words, phrases, and clauses to help the events in a story flow. (5.W.3c)					
I CAN use descriptive words and details to help readers better understand a story. (Figurative Language) (5.W.3d)					
I CAN write a conclusion that completes a story. (5.W.3e)					
I CAN use grammar correctly in my writing. (5.L.1)					
I CAN use capitalization, punctuation, and spelling correctly when writing. (5.L.2)					
I CAN use grade-level appropriate language and vocabulary to enhance my writing. (5.L.3, 5.L.6)					
I CAN plan, revise, and edit my writing.					

Grading Rubric Guide				
1	2	3	4	
Even with help, I still don't get it.	I am starting to get it with help. I am still a little confused.	I got it! I can do it by myself.	I can teach it! I can even show you more.	

Common Core 5th Grade Writing - Opinion Paragraphs
 Assignment: _____

Student: _____

SCORE	1	2	3	4	Comments
I CAN organize my writing with a logical progression that supports an opinion while considering the purpose and audience. (5.W.1a, 5.W.4)					
I CAN use organized facts and details to support reasons. (5.W.1b)					
I CAN use words, phrases, and clauses to connect an opinion and reasons. (transition words). (5.W.1c)					
I CAN write a conclusion related to the opinion presented. (5.W.1d)					
I CAN use grammar correctly in my writing. (5.L.1)					
I CAN use capitalization, punctuation, and spelling correctly when writing. (5.L.2)					
I CAN use grade-level appropriate language and vocabulary to enhance my writing. (5.L.3, 5.L.6)					
I CAN plan, revise, and edit my writing. (5.W.5)					

Grading Rubric Guide

1	2	3	4
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Common Core 5th Grade Writing - Informative/Explanatory Paragraphs
 Assignment: _____

Student: _____

	1	2	3	4	Comments
I CAN organize my writing and use text features to help readers better understand a topic while considering the purpose and audience. (5.W.2a, 5.W.4)					
I CAN use specific information such as facts, definitions, and details to support a topic. (5.W.2b)					
I CAN use words, phrases, and clauses to connect ideas throughout my writing. (transition words) (5.W.2c)					
I CAN use specific words related to the topic to support my writing. (5.W.2d)					
I CAN produce a conclusion statement related to the information or explanation presented. (5.W.2e)					
I CAN use grammar correctly in my writing. (5.L.1)					
I CAN use capitalization, punctuation, and spelling correctly when writing. (5.L.2)					
I CAN use grade-level appropriate language and vocabulary to enhance my writing. (5.L.3, 5.L.6)					
I CAN plan, revise, and edit my writing. (5.W.5)					

Grading Rubric Guide

1	2	3	4
Even with help, I still don't get it.	I am starting to get it with help. I am still a little confused.	I got it! I can do it by myself.	I can teach it! I can even show you more.

Narrative Writing Rubric

2nd Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you recount a well-elaborated event or short sequence of events?	No, I didn't recount an event at all.	Well, I somewhat recounted an event or short sequence of events.	Yes, I recounted an event or short sequence of events.	Yes, I recounted an event or short sequence of events in a very creative way!
Did you include details to describe actions, thoughts, and feelings?	No, I didn't include details to describe actions, thoughts, and feelings at all.	Well, I included SOME details to describe actions, thoughts, and feelings.	Yes, I included SEVERAL details to describe actions, thoughts, and feelings.	Yes, I included details to describe actions, thoughts, and feelings in a very creative way!
Did you use temporal words to signal event order?	No, I didn't use temporal words to signal event order.	Well, I used a FEW temporal words to signal event order.	Yes, I used SEVERAL temporal words to signal event order.	Yes, I used MANY temporal words to signal event order in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!

Informative/Explanatory Writing Rubric – 2nd Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce the topic at all.	Well, I somewhat introduced the topic.	Yes, I introduced the topic.	Yes, I introduced the topic in a very creative way!
Did you use facts and definitions to develop points?	No, I didn't use facts and definitions to develop points.	Well, I used a FEW facts and definitions to develop points.	Yes, I used SEVERAL facts and definitions to develop points.	Yes, I used MANY facts and definitions to develop points in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

Opinion Writing Rubric

2nd Grade






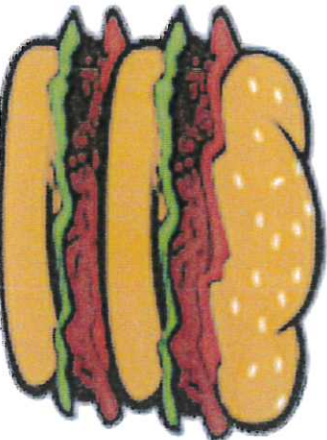
Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

Informative/Explanatory Writing Rubric – 2nd Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic you are writing about?	No, I didn't introduce the topic at all.	Well, I somewhat introduced the topic.	Yes, I introduced the topic.	Yes, I introduced the topic in a very creative way!
Did you use facts and definitions to develop points?	No, I didn't use facts and definitions to develop points.	Well, I used a FEW facts and definitions to develop points.	Yes, I used SEVERAL facts and definitions to develop points.	Yes, I used MANY facts and definitions to develop points in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

Grading Rubric

<p>1</p> <p>Even with help, I still don't get it.</p>	<p>2</p> <p>I am starting to get it with help. I have challenges.</p>	<p>3</p> <p>I got it! I can do it by myself!</p>	<p>4</p> <p>I can teach it! I can even show you more!</p>
			
<p>Getting Started</p>	<p>Work in Progress</p>	<p>Standard Work</p>	<p>Deluxe Work</p>