

<p><i>1st Period</i> <i>8:15-9:10</i></p>	<p><i>Basic English</i> <i>8th Grade</i></p>
<p><i>Mon.</i> <i>9/12/16</i></p>	<p><i>Objective: Introduce Book</i> <i>Journal: Introduce random acts of kindness board and journaling. Have students randomly pick a random act of kindness to do and write about the following day.</i> <i>Video: https://www.youtube.com/watch?v=QOXDD3atWco</i> <i>Discussion Questions:</i></p> <ul style="list-style-type: none"> ➤ <i>Have you ever met someone with a deformity? How did you respond? Do you think your response made the other person comfortable? Were you comfortable with your response?</i> ➤ <i>Have you ever been bullied because of your appearance? Did you seek help? From whom? Have you ever stopped someone from being bullied? What did you do? What could you have done differently?</i> ➤ <i>What does it mean to be a kind person? Are you kind? Is kindness valued in your family, at your school, and by your friends? How?</i> <p><i>Vocabulary: ordinary, extraordinary, petrified, anomalies</i> <i>Read: pg 3-14</i></p>
<p><i>Tues.</i> <i>9/13/16</i> <i>Open House</i> <i>6-7pm</i></p>	<p><i>Objective: Begin describing the character of Auggie</i> <i>Video: https://www.youtube.com/watch?v=m7hZ64BvvFU</i> <i>Journal: Write about the act of kindness you did yesterday</i> <i>Vocabulary: imitate, exaggerate, strict, incubator</i> <i>Read: pg 15-26</i> <i>Character Map: add character qualities to Auggie's face and class poster.</i></p>
<p><i>Wed.</i> <i>9/14/16</i></p>	<p><i>Objective: Make predictions about what will happen when Auggie goes to school</i> <i>Video: https://www.youtube.com/watch?v=sO2o98Zpzg8</i> <i>Journal: Write about something someone did for you that you are thankful for.</i> <i>Vocabulary: sarcastic, supposedly, supposably, schlep</i> <i>Read: p27-36</i> <i>Character Map: add character qualities to Auggie's face and class poster.</i> <i>Prediction Sheet: add predictions (need to be based on what has been read)</i> <i>Plot Line: Begin a plot line map</i></p>
<p><i>Thur.</i> <i>9/15/16</i></p>	<p><i>Objective: Express thankfulness,</i> <i>Journal (Thankful Thursday): Write a thank you letter to the person that you wrote about yesterday (express why your are thankful) and give it to that person.</i> <i>Vocabulary: pursue, precept, motto, plaque</i> <i>Read: p37-48</i> <i>Character Map: add character qualities to Auggie's face and class poster.</i> <i>Plot Line: Add to plot line</i></p>
<p><i>Fri.</i> <i>9/16/16</i> <i>Picture Day</i></p>	<p><i>Objective: Students build an enjoyment for reading.</i> <i>Assignment: Read silently</i></p>

<p><i>2nd Period</i> <i>9:15-10:05</i></p>	<p><i>Basic English</i> <i>7th Grade</i></p>
<p><i>Mon.</i> <i>9/12/16</i></p>	<p><i>Objective: Gather baseline data on reading and writing skills</i> <i>Assessment: EasyCBMs</i></p>
<p><i>Tues.</i> <i>9/13/16</i> <i>Open House</i> <i>6-7pm</i></p>	<p><i>Objective: Students will be introduced to <u>The Giver</u>, read the first chapter</i> <i>Reading: Introduction to <u>The Giver</u>, read ch 1</i> <i>Assignment: Summarize the chapter, discuss the positives of the community.</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: What Amendment has surprised you the most?</i></p>
<p><i>Wed.</i> <i>9/14/16</i></p>	<p><i>Objective: Students will read and summarize the next chapter, and begin plot line</i> <i>Reading: <u>The Giver</u>, ch 2</i> <i>Assignment: Summarize the chapter, discuss the positives of the community. Begin plot line.</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: If you could make our community better, what would you do?</i></p>
<p><i>Thur.</i> <i>9/15/16</i></p>	<p><i>Objective: Students will summarize events in chapter and begin a character map of Jonas</i> <i>Reading: <u>The Giver</u> Ch 3</i> <i>Assignment: illustrate part to today's chapter and explain what is happening and why you chose to draw what you drew, begin character map of Jonas</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: Are there any rights you are willing to give up to make our community a better place?</i></p>
<p><i>Fri.</i> <i>9/16/16</i> <i>Picture Day</i></p>	<p><i>Objective: Students build an enjoyment for reading.</i> <i>Assignment: Read silently</i></p>

<p><i>3rd Period</i> <i>10:10-11:00</i></p>	<p><i>Basic English</i> <i>7th Grade</i></p>
<p><i>Mon.</i> <i>9/12/16</i></p>	<p><i>Objective: Gather baseline data on reading and writing skills</i> <i>Assessment: EasyCBMs</i></p>
<p><i>Tues.</i> <i>9/13/16</i> <i>Open House</i> <i>6-7pm</i></p>	<p><i>Objective: Students will be introduced to <u>The Giver</u>, read the first chapter</i> <i>Reading: Introduction to <u>The Giver</u>, read ch 1</i> <i>Assignment: Summarize the chapter, discuss the positives of the community.</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: What Amendment has surprised you the most?</i></p>
<p><i>Wed.</i> <i>9/14/16</i></p>	<p><i>Objective: Students will read and summarize the next chapter, and begin plot line</i> <i>Reading: <u>The Giver</u>, ch 2</i> <i>Assignment: Summarize the chapter, discuss the positives of the community. Begin plot line.</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: If you could make our community better, what would you do?</i></p>
<p><i>Thur.</i> <i>9/15/16</i></p>	<p><i>Objective: Students will summarize events in chapter and begin a character map of Jonas</i> <i>Reading: <u>The Giver</u> Ch 3</i> <i>Assignment: illustrate part to today's chapter and explain what is happening and why you chose to draw what you drew, begin character map of Jonas</i> <i>Strategy: Graphic Organizers/Semantic Maps/Word Webs</i> <i>Daily Challenge: Are there any rights you are willing to give up to make our community a better place?</i></p>
<p><i>Fri.</i> <i>9/16/16</i> <i>Picture Day</i></p>	<p><i>Objective: Students build an enjoyment for reading.</i> <i>Assignment: Read silently</i></p>

<p><i>5th Period</i> 12:35-1:25</p>	<p><i>German</i> <i>6th Grade</i></p>
<p><i>Mon.</i> 9/12/16</p>	<p><i>Title: Classroom Objects & Commands (Ch2)</i> <i>Objective: Students will name classroom objects in German and respond correctly to classroom commands.</i> <i>Symtalk; pg 26-27</i> <i>Project: Finish Project</i> <i>Worksheet: Crossword Puzzle pg 28</i></p>
<p><i>Tues.</i> 9/13/16 <i>Open House</i> 6-7pm</p>	<p><i>Title: Classroom Objects & Commands (Ch2)</i> <i>Objective: Students will name classroom objects in German and respond correctly to classroom commands in preparation of quiz.</i> <i>Symtalk; pg 26-27</i> <i>Activity: Sketch it and Simon Says</i></p>
<p><i>Wed.</i> 9/14/16</p>	<p><i>Title: Classroom Objects & Commands (Ch2)</i> <i>Objective: Assess student knowledge of German vocabulary.</i> <i>Quiz 2: Classroom Objects and Commands</i> <i>Culture: Slide show of German Art, play Jeopardy</i></p>
<p><i>Thur.</i> 9/15/16</p>	<p><i>Title: Numbers (Ch3)</i> <i>Objective: Students will write new vocabulary in notebook,</i> <i>Activity: Vocabulary introduction, write vocabulary pg 30-31</i></p>
<p><i>Fri.</i> 9/16/16 <i>Picture Day</i></p>	<p><i>Title: Numbers (Ch3)</i> <i>Objective: Students will count in German by 1's, 10's, and 100's.</i> <i>Activity: Practice counting, and simple mathematical equations</i> <i>Game: Play "Guess my Number" and "Beach ball toss" while counting</i> <i>Book Assignment: Worksheet pg 14</i></p>

6th Period 1:30-2:20	Spanish 1 7th and 8th Grade
Mon. 9/12/16	<p>Title: Greetings (Ch 1)</p> <p>Objective: Students will use formal and informal greetings.</p> <p>Review: Practice with flashcards</p> <p>Partner Conversations: Practice introductions with partners (V&V p9 actividad)</p> <p>Chapter Project: Skit or Poster. Finish project</p> <p>Worksheet: Textbook pg 6 Crossword Puzzle</p>
Tues. 9/13/16 <i>Open House</i> <i>6-7pm</i>	<p>Title: Greetings (Ch 1)</p> <p>Objective: Students will present their skits and posters to the class</p> <p>Review: Practice saying the alphabet, numbers, and greetings</p> <p>Activity: Board Game</p>
Wed. 9/14/16	<p>Title: Greetings (Ch 1)</p> <p>Objective: Assess students knowledge of vocabulary</p> <p>Quiz 2: Greetings Quiz</p> <p>Culture: Discuss "The Running of the Bulls"</p>
Thur. 9/15/16	<p>Title: Classroom Commands (Ch 3) & Time (Ch 13)</p> <p>Objective: Students will write new vocabulary list.</p> <p>Activities: Write vocabulary list in notebooks, Textbook pg 16, 87</p>
Fri. 9/16/16 <i>Picture Day</i>	<p>Title: Classroom Commands (Ch 3) & Time (Ch 13)</p> <p>Objective: Students will respond correctly to classroom commands and tell time in Spanish.</p> <p>Review: Practice previous vocabulary and current vocabulary</p> <p>Book Assignment: Textbook pg 89, 90 A, C</p> <p>Chapter Project: Game: Students may work in groups to create a game that covers all the vocabulary in this section</p>

<p><i>7th Period</i> <i>2:25-3:15</i></p>	<p style="text-align: center;"><i>Spanish 1</i> <i>7th and 8th Grade</i></p>
<p><i>Mon.</i> <i>9/12/16</i></p>	<p>Title: <i>Greetings (Ch 1)</i> Objective: <i>Students will use formal and informal greetings.</i> Review: <i>Practice with flashcards</i> Partner Conversations: <i>Practice introductions with partners (V&V p9 actividad)</i> Chapter Project: <i>Skit or Poster. Finish project</i> Worksheet: <i>Textbook pg 6 Crossword Puzzle</i></p>
<p><i>Tues.</i> <i>9/13/16</i> <i>Open House</i> <i>6-7pm</i></p>	<p>Title: <i>Greetings (Ch 1)</i> Objective: <i>Students will present their skits and posters to the class</i> Review: <i>Practice saying the alphabet, numbers, and greetings</i> Activity: <i>Board Game</i></p>
<p><i>Wed.</i> <i>9/14/16</i></p>	<p>Title: <i>Greetings (Ch 1)</i> Objective: <i>Assess students knowledge of vocabulary</i> Quiz 2: <i>Greetings Quiz</i> Culture: <i>Discuss "The Running of the Bulls"</i></p>
<p><i>Thur.</i> <i>9/15/16</i></p>	<p>Title: <i>Classroom Commands (Ch 3) & Time (Ch 13)</i> Objective: <i>Students will write new vocabulary list.</i> Activities: <i>Write vocabulary list in notebooks, Textbook pg 16, 87</i></p>
<p><i>Fri.</i> <i>9/16/16</i> <i>Picture Day</i></p>	<p>Title: <i>Classroom Commands (Ch 3) & Time (Ch 13)</i> Objective: <i>Students will respond correctly to classroom commands and tell time in Spanish.</i> Review: <i>Practice previous vocabulary and current vocabulary</i> Book Assignment: <i>Textbook pg 89, 90 A, C</i> Chapter Project: <i>Game: Students may work in groups to create a game that covers all the vocabulary in this section</i></p>