

## Frequently Asked Questions Regarding HSD#3 Reopening Plan

**1. What immediate steps is HSD #3 taking to improve air flow and ventilation at all school sites?**

The District has contracted with Hulteng as the owners consulting representative (OCR) who for the next three years will be overseeing the following approved architectural engineering firms. Cushing Terrell, Morrison Maierle, MMW Architects, Western Montana Engineering, A & E Architects.

A comprehensive Heating Ventilation & Air Conditioning (HVAC) analysis is currently being conducted and a full report will be made to the board when complete.

The District is also evaluating methods for the immediate improvement of building ventilation as well as long term comprehensive solutions.

**2. Is it possible to use some of the HVAC money to purchase portable air purifiers to be placed into all classrooms and shared spaces (cafeteria, library, etc.) to increase the HEPA filter coverage across the school?**

Yes. If advised to do so by the firms named in question #1 above.

**3. What about having lunch outside at Daly Elementary School?**

Having lunch outside at Daly Elementary School would require hiring significantly more staff and/or reassigning current staff which may lead to a shortened school day due to Montana Accreditation Standard requirements. A shortened day would impact pickup and drop off times for families utilizing school bus services.

Additionally, food service will be significantly impacted which may also affect staffing. The District is not authorized to unilaterally change working conditions without consulting, and potentially negotiating, with both employee bargaining units.

Also, weather conditions will impact having lunch outside consistently.

**4. What metrics will affect the Districts decision to revisit its reopening plan?**

The District will continue to take advice and direction from Ravalli County Public Health and medical providers such as Marcus Daly Memorial Hospital and Sapphire Community Health Center.

**5. What specific anti-bullying strategies is HSD#3 using to protect any student who is wearing masks at all times?**

Hamilton High School: “We strongly encourage students who encounter any bullying to report details to our staff immediately so we can resolve any issues (as outlined in our student handbook). As for COVID and masking, we held a back-to-school assembly on August 23rd, and we clearly addressed the importance of respecting each other’s decisions regarding masks. We also reminded the student body of the importance of communicating with staff immediately as any issues arise. Our students have done an excellent job maintaining a respectful environment so far, and our staff regularly reinforces the importance of maintaining a culture of respect. “ – Principal Ryan Wells

Hamilton Middle School: “At Hamilton Middle School we follow the Olweus and 2<sup>nd</sup> step anti-bullying programs and have already held grade level assemblies in which we emphasized parental and student choice of masking. Just as always, we teach how to report bullying and the different roles of the bullying circle. All staff are aware of the potential issues of masking and are to address any issues that may arise.” – Principal Marlin Lewis

Daly Elementary School: “We would handle bullying around any COVID safety measures the same way we would around any other situation. Young children, as we all are aware, often ask many questions and seek to understand differences and similarities in their environments through those questions. Elementary teachers and staff, Daly Staff in particular, are experts at navigating these situations in positive ways. The culture of our school is positive and inclusive and thus far we have seen no difference in specific regards to COVID mitigation strategies.

Additionally, this year we are implementing the Second Step Bullying Prevention program through our school wide counseling lessons, and our counselors are specifically addressing COVID mitigation strategy choices their counseling lessons. If you’d like more information on Second Step, I’ve attached a link for you here: <https://www.secondstep.org/bullying-prevention>.” – Ericka Dowd

**6. What is the daily absence counts for District students and staff (this includes all personal and illness related absences that are excused and unexcused)?**

We have regularly updated information on absences at [HSD3.org](https://www.hsd3.org)

Follow this link for that information: [HSD - 3 Daily Absences](#)

**7. Why does the District have to accommodate children with disabilities (such as peanut allergies) and not unvaccinated children?**

Federal law requires the District to accommodate children with disabilities. The potential of transmitting covid is not a protected disability.

**8. I want to know how the school district and bus company are enforcing compliance?**

Currently our bus contractor is required to enforce face coverings. Bus drivers are being asked to enforce this while transporting children. Since the 2020-2021 school year, HSD#3 has successfully enforced its masking protocol using educational techniques.

ESSER III Estimated Budget

ESSER III				
Row Labels	Sum of 2021-22	Sum of 2022-23	Sum of 2023-24	Sum of Total
<b>Learning Loss</b>	<b>\$ 205,000</b>	<b>\$ 254,000</b>	<b>\$ 70,000</b>	<b>\$ 529,000</b>
Daly	\$ 33,000	\$ -	\$ -	\$ 33,000
Remote Teacher and Interventionist	\$ 33,000	\$ -	\$ -	\$ 33,000
District		\$ 59,000		\$ 59,000
Curriculum and Wellness Coordinator		\$ 59,000		\$ 59,000
High School	\$ 10,000	\$ 29,000	\$ 10,000	\$ 49,000
Additional Edgenuity Stipends - Summer Program	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
Additional English Teacher - .334 FTE		\$ 19,000		\$ 19,000
Middle School	\$ 43,000	\$ 47,000	\$ 10,000	\$ 100,000
Additional Social Studies Teacher - .500 FTE		\$ 37,000		\$ 37,000
MTSS Interventionist	\$ 33,000			\$ 33,000
Summer Curriculum Planning	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
Transformational Learning	\$ 119,000	\$ 119,000	\$ 50,000	\$ 288,000
Additional six weeks of programing	\$ 30,000	\$ 30,000	\$ 30,000	\$ 90,000
Bronc Center Staff	\$ 20,000	\$ 20,000	\$ 20,000	\$ 60,000
Transformational Learning Coordinator	\$ 69,000	\$ 69,000		\$ 138,000
<b>Professional Development</b>	<b>\$ 10,000</b>	<b>\$ 10,000</b>	<b>\$ 10,000</b>	<b>\$ 30,000</b>
Facilities	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
Hillyard Training	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
<b>Sanitizing and Disinfecting</b>	<b>\$ 10,000</b>	<b>\$ 10,000</b>	<b>\$ 10,000</b>	<b>\$ 30,000</b>
District	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
Contract with Puritans at Washington	\$ 10,000	\$ 10,000	\$ 10,000	\$ 30,000
<b>Owners Rep/Consulting</b>	<b>\$ 50,000</b>	<b>\$ 50,000</b>	<b>\$ 50,000</b>	<b>\$ 150,000</b>
District	\$ 50,000	\$ 50,000	\$ 50,000	\$ 150,000
Hulteng	\$ 50,000	\$ 50,000	\$ 50,000	\$ 150,000
<b>Learning Loss</b>	<b>\$ 47,100</b>	<b>\$ 245,800</b>	<b>\$ 245,800</b>	<b>\$ 538,700</b>
Daly	\$ 38,300	\$ 38,300	\$ 38,300	\$ 114,900

Edmentum	\$ 32,000	\$ 32,000	\$ 32,000	\$ 96,000
Math Seeds	\$ 2,500	\$ 2,500	\$ 2,500	\$ 7,500
Reading Eggs	\$ 3,800	\$ 3,800	\$ 3,800	\$ 11,400
District	\$ -	\$ 200,000	\$ 200,000	\$ 400,000
Math Textbooks	\$ -	\$ 200,000		\$ 200,000
Reading Textbooks	\$ -		\$ 200,000	\$ 200,000
Middle School	\$ 2,500	\$ 2,500	\$ 2,500	\$ 7,500
2nd step educational materials	\$ 2,500	\$ 2,500	\$ 2,500	\$ 7,500
Washington	\$ 6,300	\$ 5,000	\$ 5,000	\$ 16,300
“Not Just a Spot” SEL curriculum	\$ 1,000	\$ -	\$ -	\$ 1,000
Digital Music Curriculum	\$ 300	\$ -	\$ -	\$ 300
Heggerty Preschool Phonemic Awareness	\$ 5,000	\$ 5,000	\$ 5,000	\$ 15,000
<b>Sanitizing and Disinfecting</b>	<b>\$ 21,000</b>	<b>\$ 21,000</b>	<b>\$ 21,000</b>	<b>\$ 63,000</b>
Facilities	\$ 21,000	\$ 21,000	\$ 21,000	\$ 63,000
Disinfecting Tablets	\$ 2,500	\$ 2,500	\$ 2,500	\$ 7,500
Electric Backpack Vacuums	\$ 3,000	\$ 3,000	\$ 3,000	\$ 9,000
Low Pressure Battery operated cleaning companion	\$ 3,000	\$ 3,000	\$ 3,000	\$ 9,000
Spot Extractors	\$ 5,000	\$ 5,000	\$ 5,000	\$ 15,000
Trident Microfiber Pretreat Cleaning Systems	\$ 4,000	\$ 4,000	\$ 4,000	\$ 12,000
Vindicator Disinfectant	\$ 3,500	\$ 3,500	\$ 3,500	\$ 10,500
<b>Social Distancing, Remote Learning</b>	<b>\$ 3,800</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,800</b>
Daly	\$ 1,200	\$ -		\$ 1,200
Teaching Learning Coach Conference	\$ 1,200	\$ -		\$ 1,200
Middle School	\$ 2,600	\$ -	\$ -	\$ 2,600
Library Tables for social distancing	\$ 2,600	\$ -	\$ -	\$ 2,600
<b>Ventilation</b>	<b>\$ 2,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,000</b>
Washington	\$ 2,000	\$ -	\$ -	\$ 2,000
ADA Door	\$ 2,000	\$ -	\$ -	\$ 2,000
<b>Learning Loss</b>	<b>\$ 75,000</b>			<b>\$ 75,000</b>
Daly	\$ 75,000			\$ 75,000

LETRS facilitator training	\$ 75,000			\$ 75,000
<b>Social Distancing and Additional Classroom</b>	<b>\$ 328,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 328,000</b>
Daly	\$ 20,000	\$ -	\$ -	\$ 20,000
Daly Den and Tech Space Enclosure/Divider	\$ 20,000	\$ -	\$ -	\$ 20,000
High School	\$ 210,000	\$ -	\$ -	\$ 210,000
Athletic Complex Guest Bleachers	\$ 140,000	\$ -	\$ -	\$ 140,000
PAC Upgrades	\$ 70,000	\$ -	\$ -	\$ 70,000
Middle School	\$ 80,000	\$ -	\$ -	\$ 80,000
Middle School Upper Deck Bleachers - Additional Classroom	\$ 80,000	\$ -	\$ -	\$ 80,000
Transformational Learning	\$ 8,000	\$ -	\$ -	\$ 8,000
Furniture and Storage for keystone	\$ 8,000	\$ -	\$ -	\$ 8,000
Washington	\$ 10,000	\$ -	\$ -	\$ 10,000
Furniture	\$ 10,000	\$ -	\$ -	\$ 10,000
<b>Social Distancing, Remote Learning</b>	<b>\$ 217,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 217,500</b>
Daly	\$ 217,500	\$ -	\$ -	\$ 217,500
Outdoor Classroom Space Gazebos	\$ 13,000	\$ -	\$ -	\$ 13,000
Outdoor Classroom Space Seating	\$ 9,000	\$ -	\$ -	\$ 9,000
Small group break out furniture	\$ 8,000	\$ -	\$ -	\$ 8,000
Technology	\$ 187,500	\$ -	\$ -	\$ 187,500
<b>Ventilation</b>	<b>\$ 1,418,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,418,000</b>
Daly	\$ 110,000	\$ -	\$ -	\$ 110,000
Replace 1 Boiler in Eastern Boiler Room	\$ 40,000	\$ -	\$ -	\$ 40,000
Replace Food Service Hood Make Up Air	\$ 30,000	\$ -	\$ -	\$ 30,000
Window Replacement	\$ 40,000	\$ -	\$ -	\$ 40,000
High School	\$ 1,022,000	\$ -	\$ -	\$ 1,022,000
Add exhaust & makeup air + AC to 4 science rooms	\$ 70,000	\$ -	\$ -	\$ 70,000
Address Heat Pump Condensate Drain Issues	\$ 25,000	\$ -	\$ -	\$ 25,000
Air Filtration for Welding and Shops	\$ 5,000	\$ -	\$ -	\$ 5,000
Clean HVAC Ducting and Heat Pump Coils	\$ 20,000	\$ -	\$ -	\$ 20,000
Electronic Doors	\$ 210,000	\$ -	\$ -	\$ 210,000

Replace 4 HV units on the gym roof adding AC capability (\$80,000 each)	\$ 320,000	\$ -	\$ -	\$ 320,000
Replace 4 Make Air Units on Roof (\$60,000 each)	\$ 240,000	\$ -	\$ -	\$ 240,000
Replace Band & Choir Room Exterior doors	\$ 12,000	\$ -	\$ -	\$ 12,000
Upgrade HVAC controls	\$ 120,000	\$ -	\$ -	\$ 120,000
Middle School	\$ 26,000	\$ -	\$ -	\$ 26,000
Exterior Doors for Band and Choir	\$ 20,000	\$ -	\$ -	\$ 20,000
Toshiba 14,000 BTU portable air conditioners	\$ 6,000	\$ -	\$ -	\$ 6,000
MS POD	\$ 115,000	\$ -	\$ -	\$ 115,000
Bring online AC rooftop unit	\$ 60,000	\$ -	\$ -	\$ 60,000
Clean HVAC Ducting and Heat Pump Coils	\$ 25,000	\$ -	\$ -	\$ 25,000
HVAC in commons	\$ 30,000	\$ -	\$ -	\$ 30,000
Washington	\$ 145,000	\$ -	\$ -	\$ 145,000
Replace Rooftop HVAC Units	\$ 120,000	\$ -	\$ -	\$ 120,000
Ventilation for Health Room	\$ 25,000	\$ -	\$ -	\$ 25,000
<b>Grand Total</b>	<b>\$ 2,387,400</b>	<b>\$ 590,800</b>	<b>\$ 406,800</b>	<b>\$ 3,385,000</b>